

# Greenhill School



## Governors' Annual Report to Parents / Carers 2016-17

Dear Parent / Carer

It is wonderful to see the exceptional achievements by the pupils at Greenhill this year. We held our prize day in July and it was lovely to see so many parents and carers attend to see pupils receive their prizes for academic, sporting and personal achievements.

Our 10 school leavers this year have done really well in achieving external qualifications in so many different subjects and I would like to congratulate every one of them for doing so well and wish them every success for the future.

Greenhill continues to go from strength to strength and we were delighted to have achieved a number of external awards during the last academic year including the:

- ICT Mark in September 2016
- Inclusion Quality Mark award received in October 2016

You may also have seen some of the pupils' work around the city; the World War One artwork was displayed in Rhiwbina library, the wheelbarrow was part of the RHS flower show and the Snow Dog pup, part of the 'Tails in Wales' charity event, was displayed in the Red Dragon Centre.

The Central South Consortium has placed the school in the highest category as a Green School and this also reflects all of the hard work put in by the Head, Deputy and the school staff and most importantly the amazing achievements of the pupils.

These are all a real celebration of the successes across the school.

I would also like to thank all the members of the governing body for their work for Greenhill over the year and for giving of their time so freely to support the school. This year we have had generous support from the Construction and Property Services Company Wilmott Dixon. They have been involved with Greenhill through the Construction Youth Trust. I would like to take this opportunity to thank them for all their hard work in creating a wonderful garden area for pupils to use.

Governors regularly attend school events and welcome the opportunity to talk to parents and carers. At other times governors can be contacted via the Headteacher or the school office.

Cllr Jayne L Cowan  
Chairman of Governors  
**Greenhill School**  
**Heol Brynglas**  
**Rhiwbina**  
**Cardiff**  
**CF14 6UJ**

## Governors for the year 2016/17 were as follows:

<b>Name of Governor</b>	<b>Representing</b>	<b>Start Date</b>	<b>End Date</b>
Graham Porter	Governor Services	17/09/2014	on-going
Steve Duranni	Local Authority	30/09/2016	27/09/2020
Roger Stone	Community	08/05/2013	07/05/2017
Cllr Jayne Cowan	Local Authority	24/05/2013	24/05/2017
Jane Counsell	Headteacher	31/08/2007	on-going
Anne Ambler	Local Authority	28/09/2012	29/09/2020
Bernadette Cotter	Community	06/11/2014	05/11/2018
Graham Morrison	Parent	07/11/2014	06/11/2018
Helena Snee	Parent	01/09/2012	25/09/2020
Donna Jones	Teacher	29/09/2014	28/09/2018
Sheridan Snook	Staff	23/09/2015	22/09/2019
Phil Haynes	Observer		

The governors met five times over the year. Minutes of meetings are kept at the school and are available on request. Governors approve the School Improvement Plan each year and scrutinise progress in relation to the Post Esytn Action Plan. Governors also have a number of sub-committees that meet throughout the year as follows.

### **Action taken by the Curriculum sub-committee**

Greenhill offers a broad and balanced curriculum to meet the range of needs of our learners. The curriculum is revised each year to take account of any local or national requirements and to ensure that pupils have a full curriculum entitlement that gives the opportunity to develop life and social skills as well as the opportunity to achieve external examinations.

The Curriculum sub-committee met in the autumn term to present the school Performance Report to the Challenge Adviser from the Central South Consortium. This was an opportunity for the committee to demonstrate and celebrate the successes of the school. We were delighted to be judged to be in the highest Green category.

The Curriculum sub-committee also met over the year to plan and approve the changes to the school timetable for the next academic year. Governors approved the introduction of the WJEC GCSE Construction and the Built Environment course and we are pleased to report the first passes in the summer of 2017.

There have been a number of national changes to the curriculum. Our teachers have undertaken training to develop ICT across the curriculum and we have provided new white boards and iPad in classrooms.

Phil Haynes visited schools in Sweden as part of a funded Erasmus programme to look at how the curriculum is planned and delivered. This visit has helped to shape some curriculum plans at Greenhill in preparation for the implementation of Successful Futures, a new curriculum for Wales.

Governors were given a presentation by teachers who have been working hard to develop a new curriculum programme called Creative Outdoor Education or COED for short. This is a very practical approach making use of the school grounds and many off-site field trips to deliver an engaging curriculum. School staff are going to try out the new approach from September 2017 and it is hoped that the programme can lead to qualifications validated through Agored Cymru.

The curriculum is enriched with numerous educational visits, sports and visiting speakers. A few notable examples over the year were educational visits to Snowdon, The Royal Mint and the Hay Festival, to name a few. Visiting speakers included The Red Cross, ASH and Zoo Lab came in to teach pupils about caring for small animals and reptiles.

After school and residential trips have also been popular. Over the year these have included theatre and circus visits, Oakwood, camping, canoeing and climbing mountains to name but a few!

Teachers and Teaching Assistants have set up a new system to communicate with Parents/Carers called Class DoJo. Parents/carers can be issued with passwords so that they can communicate directly with staff and so that they can see pictures of work done in lessons.

Mainstream inclusion opportunities have included visits to local schools for sports and arts based events and visits to local colleges.

### **Welsh**

Welsh is taught to all classes and learners are encouraged to use Welsh around the school. Educational visits across the curriculum include visits to local castles and places of interest to promote an understanding of Welsh tradition and culture. Greenhill has been able to fund a Welsh residential course at Llangrannog for the Key Stage 3 pupils. This has been really good for supporting the use of the Welsh language across the curriculum.

Pupils across the age range are working towards an Entry Pathways qualification in Welsh and it is pleasing to note that 50% of learners achieve this qualification in their final year at Greenhill.

### **Other languages**

The majority of pupils on roll have English as their first language. For the minority who have English as a second language, the school makes use of additional grant funding for interpreter support and resources and has good links with specialist staff from other schools.

### **Special Educational Needs / Disabilities**

Governors appointed Gareth Owens as the Special Needs and Additional Learning Needs Coordinator [SENCO] for the school. Sometimes you may hear this called Additional Learning Needs Coordinator [ALNCO]. Annual Reviews of Statements of Special Needs are held for each learner at least once a year. Parents/Carers and representatives from Health, Children's Services and support services are invited to

attend. All learners have Individual Education Plans which are reviewed regularly. SEN training has been provided for staff this year including Speech and Language training and Attachment Disorder training. The Deputy Head has arranged for CAMHS to hold appointments on the school site this year. This has seen an increase in appointments attended and has facilitated improved communication about how to best meet the special needs of some of our learners.

Additional support for parents/carers is available on site on Wednesdays from our Family Therapist, Sarah Penny. Parents/Carers can ring school to request an appointment or telephone consultation.

### **School Prospectus**

Each year we update our school prospectus and publish it on our website. The prospectus contains details of all aspects of the work of the school. Updates this year include:

- staff lists and responsibilities;
- changes to exam courses;
- changes to additional provision at the school eg School Based Counselling;
- improvements to facilities and enhanced resources;
- a full list of all professionals and agencies that work with the school.

The committee has also approved a ‘pupil friendly’ version of the brochure and a ‘Pupil Offer’ which contains all of the qualifications offered at Greenhill.

### **Destination of School Leavers 2017**

Greenhill staff have organized a number of career based events over the year including a ‘Moving on Day’ which was well attended by older pupils and their families.

We had 10 school leavers in 2017. Their provisional destination is below:

<b>Planned Destination</b>	<b>No of pupils 10</b>	<b>%</b>
College	1	10%
Specialist College	1	10%
Work based training (WBT)	1	10%
Princes Trust	1	10%
Employment	0	0%
Special School [16-19]	0	0%
Sixth Form	0	0%
Known to have left the area	0	0%
Unable/Not ready to enter Employment / Education or work based training	6	60%

### **Action taken by the Staffing sub-committee**

The staffing sub-committee makes pay decisions, appoints staff and supports the implementation of governor approved policies across the school. The committee also met with the Challenge Advisor to undertake the Performance Management of the Headteacher.

Over the year the committee reviewed salaries in line with the Pay policy and monitored the implementation of the Performance Management Policy.

Staff training over the year has included

- The Deputy Headteacher followed and successfully completed The Headship Now programme.
- Two more teachers completed the ILM Level 5 leadership course.
- A teacher has completed a leadership programme delivered by a mainstream school.
- All staff have received refresher training in Team Teach which is the county approved behaviour management training which includes calming techniques and approved physical intervention techniques which are approved for use in the most extreme of circumstances where property is being damaged or a person may suffer an injury.
- Greenhill organized Attachment Disorder training for staff delivered by Braveheart and a number of mainstream schools were invited to send a representative.
- Speech and Language training was provided for staff by Chris Hargreaves our Speech and Language advisory teacher.
- ELSA trained teaching assistants have attended network meetings.
- Six staff attended the BETT technology conference.
- The Big Learning Company provided digital training workshops for staff and pupil digital leaders.
- Richard Kynaston attended Construction and the Built environment training for the new GCSE.
- Sacha Scurlock has attended Numeracy training.
- Three teaching assistants attended Catch Up Numeracy training.
- Six staff have attended Mindfulness training.
- Equalities Training on Identity Based Incidents and Transgender Awareness was provided for staff.
- There have been numerous visits to other schools and staff from other schools have visited Greenhill to share good practice.

Our annual Equalities Report is available on our school website and our Complaints Policy is also available on the website.

There were a few staff changes over the 2016/17 academic year:

- **Vikki Cornish** covered a part time Art and Design teaching vacancy.
- **Dan Godfrey** was appointed to an additional teaching and learning responsibilities [TLR] post for Digital Leadership from July 2016 to August 2017.
- **Adrian Greves** was appointed by the local authority as a 16+ Learning Coach for Greenhill learners.
- **Emma Hughes** covered a temporary English teaching post.
- **Ray Lock** retired from the school after thirteen years as school caretaker

- **Gareth Owens** was appointed to an additional teaching and learning responsibilities [TLR] post as SENCO / ALNCO from July 2016 to August 2017.
- **Anthony Smith, Wyngrove Pemberton-Brown and Hayley Felices** left in the autumn term 2016 at the end of the 16+ project which was funded by the local authority.
- **Sarah Shardlow** left to take up a new post at another Cardiff school.
- **Steve Wakefield** returned to Greenhill as a supply teacher to cover for staff absence.

#### **Action taken by the Premises/Health and Safety sub-committee**

The governors, alongside the local authority, have approved a number of improvements to the school premises over the academic year 2016/17.

- Fencing and gates has been provided to part of the site to make the playground more secure.
- New furniture has been provided for classrooms to create more nurture bases and sitting areas.
- The CCTV and alarm system have been upgraded.
- The new school car and minibus have had regular 13 week safety checks.
- The committee is very grateful to Wilmott Dixon for the work on the school garden area.
- Three staff, **Nic Horrocks, Richard Lloyd** and **Ken Oakey**, undertook First Aid training and are the designated First Aiders for the school.
- A Service Level agreement for kitchen compliance is in place to help us continue the high standards in our school kitchen.
- Portable appliance electrical safety testing was completed in August 2017.
- The Headteacher attended compulsory Health and Safety training in June 2017.
- The school building is being decorated throughout by our relief caretaker. This is making a big difference to the school environment and we hope that pupils will help to keep the building looking nice for years to come.

The school has a Service Level Agreement with the Direct Service Unit [DSU] for the cleaning of the premises which includes all of the school buildings including the designated pupil toilet areas, staff toilets and the two accessible toilets.

Greenhill also has a Service Level Agreement with the local authority for the maintenance of the premises which includes compliance with Health and Safety procedures and fire regulations. Fire alarms are held at least termly to ensure that everyone knows what to do.

Governors have approved a Service Level Agreement with Countrywide for the maintenance of the school grounds.

#### **Action taken by the Finance sub-committee**

The finance sub-committee meets regularly to ensure that the school budget is allocated and managed effectively. The majority of our budget is used for staff and premises costs with the remainder used to fund curriculum resources. Our priorities

over the year were funding resources for support and intervention programmes for pupils, developing ICT and resourcing a wide range of day and residential visits to support the delivery of the curriculum.

The use of our Pupil Deprivation Grant is outlined in our School Improvement spending plan and is available on our website for the financial year 2016/17. This is additional funding the school receives based on the number of pupils claiming free school meals [FSM].

The Finance sub-committee has an important role in ensuring that the school budget is well managed. The local authority monitors our expenditure and we have regular visits from our Local Financial Management of Schools office, r Neil Osmond.

A breakdown of the budget allocation and spending are below:

<b>Greenhill Special Financial Report to Parents 2016/2017</b>		
<b>Details</b>	<b>£ Budget 2016/17</b>	<b>£ Actual 2016/17</b>
<u>Employee Related Expenses</u>		
Teaching Staff	748,751	760,275
Support Staff	263,839	282,701
Other Staff Costs inc. Mutual Supply Fund	24,779	23,770
<u>Premises Related Expenses</u>		
Repairs and Maintenance	23,550	38,552
Energy Costs	14,000	11,985
Water Charges	6,100	5,690
Cleaning Contract	25,567	24,863
<u>Transport Expenses</u>		
Transport Costs	5,000	9,033
Vehicle Costs	5,400	10,251
<u>Supplies &amp; Services Expenses</u>		
Furniture	6,000	5,889



Teaching Materials inc. Computer Costs	61,000	49,410
Games & School Activities	0	0
Office Expenses	11,800	12,995
Music Services	5,500	5,334
Governors Expenses	1,600	1,663
Other Expenses	36,624	38,438
School Meals	22,000	24,163
Service Units	27,280	34,382
<b>Gross Expenditure</b>	<b>1,288,790</b>	<b>1,339,393</b>
<u>Income</u>		
Community Use/Lettings		
Grants/Other Income/Receipts	-73,224	-172,109
<b>Gross Income</b>	<b>-73,224</b>	<b>-172,109</b>
Unallocated	8,291	
Balance Carried Forward		56,573
<b>Net Expenditure Controllable By School</b>	<b>1,223,857</b>	<b>1,223,857</b>
Rates	0	0
<b>TOTAL NET EXPENDITURE</b>	<b>1,223,857</b>	<b>1,223,857</b>

<b>Balances held as at 31.3.2017</b>		
Uninvested Balance	56,573	
Invested Balance	40,044	
Total Balances held as at 31.3.2017	96,617	

### Action taken by the Attendance, Wellbeing and Admissions sub-committee

This committee meets throughout the year to monitor attendance. The committee also consider requests for places and, where needed, any exclusion appeals. Attendance figures went from 75.3% % in 2015/16 to 71.3% in 2016/17.

### Attendance figures for the year 2016/17

	Sessions	%
Possible <b>half day sessions</b> a pupil could attend	378	
<b>Possible</b> attendance by all pupils	16308	
Total number of <b>half day sessions</b> missed due to:		
Authorised absences	2269	13.91%
Unauthorised absences	2410	14.78%
<b>Total/Actual attendances</b>	<b>11629</b>	<b>71.31%</b>

A group of governors meet termly to monitor attendance. Greenhill has the support of an Attendance Office, r **Angela Gregor,y** who supports families and pupils where attendance is problematic. Our Attendance Policy has been revised to include the use of fixed penalty fines. The Headteacher will look carefully at requests for absence in term time and will only approve special cases in exceptional circumstances. Generally holidays or days off for birthdays or other occasions will not be permitted in term time. Pupils who achieve **90% (or above)** for attendance each term are rewarded with certificates and prizes.

We are very pleased to report that although there have been some fixed term exclusions there have been no permanent exclusions from Greenhill this year.

**Academic Year 2017-2018:**

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends	No of School Days
Autumn	4/9/2017	30/10/2017	3/11/2017	22/12/2017	75
Spring	8/1/2018	19/2/2018	23/2/2018	29/3/2018	54
Summer	16/4/2018	28/5/2018	1/6/2018	24/7/2018	66

**Inset Days** will be held on the following dates:

Monday 4th September 2017

Friday 29<sup>th</sup> September 2017

Monday 4<sup>th</sup> December 2017

Monday 23<sup>rd</sup> July 2018

Tuesday 24<sup>th</sup> July 2018

**School policies relating to all aspects of the life of the school are reviewed regularly by governors and copies can be obtained from the school or can be viewed on our website [www.greenhillschool.wales](http://www.greenhillschool.wales)**

Jayne Cowan  
Chairman of Governors

# DATA PACK



# 2016/2017

Exam Results - for the 10 school leavers in 2017

Pupils at Greenhill have once again achieved excellent examination results. We have published the results again this year in a format that we hope will be useful for parents and carers and give an idea of the breadth and range of qualifications pupils achieve at Greenhill. Each section represents an individual pupil and we are proud to congratulate everyone for their achievements. As you will see all of our 10 pupils left school with qualifications which is an amazing achievement - very well done to you all.

Results in brackets [ ] indicate previous results in that subject.

### Appendix A - Year 11 outcomes 2017

1

GCSE	Math's Foundation	G
GCSE	Math's Numeracy	G
GCSE	English	F
GCSE	Science	F
BTEC Level 2 Award	Home Cooking Skills	Level 2 pass 6 credits
BTEC Level 1 [SWEET]	Personal and Social Education	Certificate D-G GRADE
Level 1 Award	Sports Leadership	PASS 3 credits
Level 2 Award	Food Safety in Catering	PASS
Entry Level	English	2
Entry Level	Math's	2
Entry Level	Science	3
Entry Pathways	Welsh	Entry 3 Award
Entry Pathways	Creative Media and Performance Arts	Pass – Entry 2 Award
Entry Pathways	Healthy Living and Fitness	Entry 2 Award
Entry 3 Skills for Working Life	<ol style="list-style-type: none"> <li>1. Work Safely</li> <li>2. Lift and Handle safely</li> <li>3. Recognise a healthy farm animal</li> <li>4. Move and prepare farm animal pens</li> <li>5. Clean farm animal houses</li> <li>6. Weigh farm animals</li> <li>7. Poultry housing and bedding</li> <li>8. Check that poultry are healthy</li> </ol>	8 modules / 16 credits

2

BTEC Level 1 [SWEET]	Personal and Social Education	Certificate
Entry Level	English	1
Entry Level	Math's	1 [1]
Entry Level	Science	1
Entry Level	Science	2
Entry Level	History	2
Entry Pathways Entry 2 certificate	Welsh Second Language	Pass
Entry Level	RE	Entry 2
Entry Pathways	Healthy Living and Fitness	Entry 2 Award
Entry Pathways	Creative Media and Performance Arts	Pass – Entry 2 Award

3

BTEC Level 1 [SWEET]	Personal and Social Education	Award ½ D-G GRADE
Pathways	Construction and the Built Environment	P1
Entry Level	English	2
Entry Level	Science	1
Entry Level	Math's	2
Entry Level	RE	3

4

BTEC Level 1 500/8987/0	Vocational Studies	Award 15 credits = D-G
Edexcel Level 1 Award 500/5859	Personal and Social Development	Certificate 13 credits = D-G
Entry Level	English	2
Entry Level	Math's	1
Entry Level	Science	2
Entry Level	RE	3
OCR Entry Level Award	Using ICT	Entry 3
OCR Entry Level Introductory Award	Life and Living Skills	Entry 3
Entry Pathways Entry 2 Award	Welsh Second Language	Pass Entry 2

5

BTEC Level 1 500/9124/4	Vocational Studies	5 credits
Entry Pathways Entry 2 certificate	Welsh Second Language	Pass
Entry Level	English	2
Entry Level	Math's	1
Entry Level	Science	2
Entry Pathways	Healthy Living and Fitness	Entry 2 Award
Entry Pathways	Creative Media and Performance Arts	Pass – Entry 2 Award
OCR Entry Level Award	Using ICT	Entry 3
OCR Entry Level Introductory Award	Life and Living Skills	Entry 3
Entry Level	RE	Entry 3

6

Entry Level	English	2
Entry Level	Math's	2
Entry Level	Science	1
Entry Level	History	3 [2]
Entry Level	RE	3
Entry Pathways Entry 2 certificate	Welsh Second Language	Pass
Entry Pathways Entry 2 Award	Healthy Living and Fitness	Pass

7

Edexcel Level 1 Award 500/5859	Personal and Social Development	Award 13 credits = D-G
BTEC Level 1 [SWEET]	Personal and Social Education	Certificate D-G GRADE
BTEC Level 1 500/8987/0	Vocational Studies	Award 15 credits = D-G
Entry Level	English	2
Entry Level	Math's	1
Entry Level 1-3	Science	1
Entry Level	History	1
Entry Pathways	Creative Media and Performance Arts	Pass – Entry 2 Award

8

BTEC Level 1 [SWEET]	Personal and Social Education	Certificate D-G GRADE
Level 1 award	Sports Leadership	PASS
Entry Level	English	1
Entry Level	Math's	1
Entry Level	Science	1
Entry Pathways	Healthy Living and Fitness	Entry 2 Award

9

BTEC Level 1 [SWEET]	Personal and Social Education	Certificate D-G GRADE
GCSE	Art	E
Pathways	Construction and the Built Environment	P1
Entry Level	English	1
Entry Level	Science	2 [1]
Entry Level	Math's	1
Entry Pathways	Creative Media and Performance Arts	Pass – Entry 2 Award

10

Edexcel Level 1 Award 500/5859	Personal and Social Development	Award 13 credits = ½ D-G
BTEC 500/9124/4	Vocational Studies	7 credits
Entry Level	English	1
Entry Level	Math's	2
Entry Level	RE	2



## Appendix B

Officially we are required to also report to you the following sections relating to Year 11 pupils and Year 9 pupils. The results are a summary of achievements at the end of both Key Stages. Please note that many Year 11 pupils sat examinations in previous year groups.

### Year 11 - GCSE/BTEC/OCR Nationals results 2017

YEAR 11 GCSE/BTEC/OCR Nationals Results 2017										
		% of pupils achieving each grade								
Subject	No. of pupils entered	A*	A	B	C	D	E	F	G	% pass rate
GCSE English	4						2	2		100
GCSE Mathematics	4						3		1	100
GCSE Science	1							1		100
GCSE Art and Design	1						1			100
Cambridge Nationals ICT	1					0				0
BTEC Level 1 Award Vocational Studies	1					D-G grade equivalent ←→				100
BTEC Level 2 Award [Home Cooking]	1	A*-C grade equivalent ←→								100
Edexcel Level 1 Certificate [SWEET]	1	A*-C grade equivalent ←→								100
Edexcel Level 1 Award [SWEET]	8					D-G grade equivalent ←→				100

## Year 11 Entry Level results 2017

### Year 11 Entry Level results 2017

	Grade			Grade			Grade			Grade		
	1	2	3	1	2	3	1	2	3	1	2	3
Subject	English			Mathematics			Science			ICT Skills For Life		
No of pupils entered	0			0			4			1		
No of pupils achieved							2	2				1

Please note: Year 11 pupils have usually been entered for Entry level at an earlier stage, if appropriate to their needs.

## Year 11 Entry Pathway results 2017

	Grade Level 2		Grade Level 2		Grade Level 2	
	Award	Certificate	Award		Award	Certificate
Subject	Creative Media and Performance Arts		Healthy Living and Fitness		Welsh Second Language	
No of pupils entered	6		4		1	
No of pupils achieved	5		4		1	

Please note that Level 3 is the highest grade awarded at Entry Level/Pathways

## Appendix C

### End of Key Stage 3 Results 2017

GREENHILL SPECIAL SCHOOL

		N	D	NC01	NC02	NC03	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	18.8	43.8	18.8	18.8	0.0	0.0	0.0	0.0	18.8
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.9	7.2	33.1	37.7	17.0	1.4	-	89.2
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	12.5	43.8	31.3	12.5	0.0	0.0	0.0	0.0	12.5
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.7	7.6	31.5	37.8	17.9	1.8	0.1	89.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	18.8	25.0	37.5	18.8	0.0	0.0	0.0	0.0	18.8
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	2.0	8.8	33.2	36.2	16.4	1.6	0.1	87.4
Writing	School	0.0	0.0	0.0	0.0	0.0	12.5	18.8	50.0	6.3	12.5	0.0	0.0	0.0	0.0	12.5
	Wales	0.2	0.2	0.1	0.1	0.1	0.5	0.6	2.5	13.0	36.4	32.1	12.9	1.2	-	82.6
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	12.5	62.5	12.5	12.5	0.0	0.0	0.0	0.0	12.5
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.8	6.4	27.3	34.2	24.8	3.7	0.1	90.1
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	6.3	43.8	43.8	6.3	0.0	0.0	0.0	0.0	6.3
	Wales	0.3	0.2	0.1	0.1	0.1	0.3	0.4	0.9	4.8	29.9	39.4	22.1	1.3	0.1	92.8

Core Subject Indicator \*\*

School	6.3
Wales	85.9

#### School Comparative/Validation 2017 (KS3 - Pupils)



		N	D	NC01	NC02	NC03	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	25.0	56.3	6.3	12.5	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.9	1.3	0.2	0.1	0.2	0.6	0.7	3.4	10.7	37.2	32.1	11.8	0.7	0.1	81.9
Modern Foreign Language	School	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	1.0	1.5	0.2	0.1	0.2	0.4	0.7	2.2	6.2	32.8	35.6	16.7	0.6	-	85.6
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	18.8	18.8	43.8	12.5	6.3	0.0	0.0	0.0	0.0	6.3
	Wales	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.8	4.2	34.3	42.4	15.9	0.6	-	93.2
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	62.5	25.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.5	0.2	0.1	0.1	0.1	0.3	0.4	0.7	4.2	29.7	43.5	19.4	0.7	-	93.3
History	School	0.0	0.0	0.0	0.0	0.0	18.8	37.5	43.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.5	0.3	0.1	0.1	0.2	0.3	0.5	1.0	5.9	32.3	37.2	19.6	1.9	-	91.1
Geography	School	0.0	0.0	0.0	0.0	0.0	18.8	31.3	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.5	0.2	0.1	0.1	0.2	0.4	0.4	1.1	5.9	32.7	37.0	19.1	2.2	0.2	91.1
Art and Design	School	0.0	0.0	0.0	0.0	0.0	18.8	31.3	37.5	6.3	6.3	0.0	0.0	0.0	0.0	6.3
	Wales	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.6	4.4	34.5	38.5	17.8	2.3	0.1	93.3
Music	School	0.0	0.0	0.0	0.0	0.0	12.5	68.8	18.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.6	0.3	0.1	0.1	0.2	0.3	0.3	0.6	4.5	39.0	39.7	12.3	1.8	0.2	92.9
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	12.5	50.0	37.5	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.5	0.3	0.2	0.1	0.2	0.2	0.3	0.7	4.9	39.4	37.6	14.0	1.6	0.1	92.6

#### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disappled under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NC01: National Curriculum Outcome 1

NC02: National Curriculum Outcome 2

NC03: National Curriculum Outcome 3

(NB NC01, NC02 & NC03 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

**School Comparative/Validation 2017 (KS3 - Pupils)**



	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	4	9	1	2	0	0	0	0	0	16
Modern Foreign Language	0	0	0	0	0	16	0	0	0	0	0	0	0	0	16
Design and Technology	0	0	0	0	0	3	3	7	2	1	0	0	0	0	16
Information and Communication Technology	0	0	0	0	0	0	10	4	2	0	0	0	0	0	16
History	0	0	0	0	0	3	6	7	0	0	0	0	0	0	16
Geography	0	0	0	0	0	3	5	8	0	0	0	0	0	0	16
Art and Design	0	0	0	0	0	3	5	6	1	1	0	0	0	0	16
Music	0	0	0	0	0	2	11	3	0	0	0	0	0	0	16
Physical Education	0	0	0	0	0	0	2	8	6	0	0	0	0	0	16

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

**School Comparative/Validation 2017 (KS3 - Pupils)**



(Table 2 of 2 - PUPIL NUMBERS)

Cardiff  
GREENHILL SPECIAL SCHOOL

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	3	7	3	3	0	0	0	0	16
Oracy	0	0	0	0	0	0	2	7	5	2	0	0	0	0	16
Reading	0	0	0	0	0	0	3	4	6	3	0	0	0	0	16
Writing	0	0	0	0	0	2	3	8	1	2	0	0	0	0	16
Mathematics	0	0	0	0	0	0	2	10	2	2	0	0	0	0	16
Science	0	0	0	0	0	0	1	7	7	1	0	0	0	0	16

Core Subject Indicator \*\*

School 1

Cohort = 16

An important part of our work at Greenhill is that we try to help all pupils achieve success; therefore, many pupils are entered for external examinations early. The examination round of 2016 was no exception for us, and the following results were achieved by pupils across Years 7-10.

### **Year 7, 8, 9 and 10 Entry Level/Pathways results 2017**

	Grade			Grade			Grade			Grade		Grade	
	1	2	3	1	2	3	1	2	3	Award	Certificate	Award	Certificate
<b>Subject</b>	<b>English</b>			<b>Mathematics</b>			<b>Science</b>			<b>Welsh Pathways</b>		<b>Creative Media and Performance Arts</b>	
<b>No of pupils entered</b>	<b>6</b>			<b>12</b>			<b>18</b>			<b>3</b>		<b>9</b>	
<b>No of pupils achieved</b>	2	2	2	0	6	3	7	5	5		3	8	

Governors would also like to recognise the substantial personal progress of many pupils, some of which is not represented by the above data. Governors attended Prize Day in July and presented certificates, cups and medals to pupils. School leavers were presented with Progress Files containing a record of their successes and achievements in school.