

# Greenhill School



## Governors' Annual Report to Parents / Carers 2015-16

Dear Parent / Carer

It is wonderful to see the exceptional achievements by the pupils at Greenhill this year. We held our prize day in July and it was lovely to see so many parents and carers attend to see pupils receive their prizes for academic, sporting and personal achievements.

Our 6 school leavers this year have done really well in achieving external qualifications in so many different subjects and I would like to congratulate every one of them for doing so well and wish them every success for the future.

Greenhill continues to go from strength to strength and we were delighted to have achieved a number of external awards during the last academic year including:

- Careers Wales Quality Mark in March 2016
- Healthy Schools Phase 3 in June 2016
- Inclusion Quality Mark July 2016

These awards are a real celebration of the successes across the school. The Central South Consortium has placed the school in the highest category as a Green School and this also reflects all of the hard work put in by the Head, Deputy and the school staff and most importantly the amazing achievements of the pupils.

I would also like to thank all the members of the governing body for their work for Greenhill over the year and for giving of their time so freely to support the school. This year we have had generous support from the Construction and Property Services Company Wilmott Dixon. They have been involved with Greenhill through the Construction Youth Trust. I would like to take this opportunity to thank them for all their hard work in creating a wonderful garden area for pupils to use.

Governors regularly attend school events and welcome the opportunity to talk to parents and carers. At other times governors can be contacted via the Headteacher or the school office.

Cllr Jayne L Cowan  
Chairman of Governors  
*Greenhill School*  
*Heol Brynglas*  
*Rhiwbina*  
*Cardiff*  
*CF14 6UJ*

## Governors for the year 2015/16 were as follows:

<b>Name of Governor</b>	<b>Representing</b>	<b>Start Date</b>	<b>End Date</b>
Graham Porter	Governor Services	17/09/2014	on-going
Steve Duranni	Local Authority	30/09/2016	27/09/2020
Roger Stone	Community	08/05/2013	07/05/2017
Cllr Jayne Cowan	Local Authority	24/05/2013	24/05/2017
Jane Counsell	Headteacher	31/08/2007	on-going
Anne Ambler	Local Authority	28/09/2012	29/09/2020
Bernadette Cotter	Community	06/11/2014	05/11/2018
Graham Morrison	Parent	07/11/2014	06/11/2018
Helena Snee	Parent	01/09/2012	25/09/2020
Donna Jones	Teacher	29/09/2014	28/09/2018
Sheridan Snook	Staff	23/09/2015	22/09/2019
Phil Haynes	Observer		

The governors met five times over the year. Minutes of meetings are kept at the school and are available on request. Governors approve the School Improvement Plan each year and scrutinise progress in relation to the Post Esytn Action Plan. Governors also have a number of sub-committees that meet throughout the year as follows.

### **Action taken by the Curriculum sub-committee**

Greenhill offers a broad and balanced curriculum to meet the range of needs of our learners. The curriculum is revised each year to take account of any local or national requirements and to ensure that pupils have a full curriculum entitlement that gives the opportunity to develop life and social skills as well as the opportunity to achieve external examinations.

The Curriculum sub-committee met in the autumn term to present the school Performance Report to the Challenge Advisor from the Central South Consortium. This was an opportunity for the committee to demonstrate and celebrate the successes of the school. We were delighted to be judged to be in the highest Green category.

The Curriculum sub-committee also met over the year to plan and approve the changes to the school timetable for the next academic year. The nurture model for pupils and classes spending more time with their class teacher has been very successful and we have seen school attendance improve as a result.

There have been a number of national changes to the curriculum. Our teachers have undertaken training to develop ICT across the curriculum and we have provided new white boards and iPad in classrooms.

The committee has also considered the introduction of new courses at KS4 and these include a WJEC Construction Course and Horticulture / Outdoor based course.

The curriculum is enriched with numerous educational visits, sports and visiting speakers. A few notable examples over the year were when The Lions of Zulu visited the school and performed music and dance giving pupils the option to join in, a visit by Birds of Prey and Zoo Lab came in to teach pupils about caring for small animals and reptiles.

After school and residential trips have also been popular. Over the year these have included the popular after school cooking club, theatre and circus visits, an English trip to the Hay Festival, Oakwood, camping and climbing mountains to name but a few!

### **Welsh**

Welsh is taught to all classes and learners are encouraged to use Welsh around the school. Educational visits across the curriculum include visits to local castles and places of interest to promote an understanding of Welsh tradition and culture. Greenhill has been able to fund two Welsh residential courses at Llangrannog over the year which has been really good for supporting the use of the Welsh language across the curriculum.

Pupils across the age range are working towards an Entry pathways qualification in Welsh and it is pleasing to note that many learners achieve this qualification in their final year at Greenhill.

### **Other languages**

The majority of pupils on roll have English as their first language. For the minority who have English as a second language the school makes use of additional grant funding for interpreter support and resources and has good links with specialist staff from other schools.

### **Special Educational Needs / Disabilities**

Governors appointed Gareth Owens as the Special Needs and Additional Learning Needs Coordinator [SENCO] for the school. Sometimes you may hear this called Additional Learning Needs Coordinator [ALENCO]. Annual Reviews of

Statements of Special Needs are held for each learner at least once a year. Parents/Carers and representatives from Health, Children's Services and support services are invited to attend. All learners have Individual Education Plans which are reviewed regularly.

### **School Prospectus**

Each year we update our school prospectus and publish it on our website. The prospectus contains details of all aspects of the work of the school. Updates this year include:

- staff lists and responsibilities;
- changes to exam courses;
- changes to additional provision at the school eg School Based Counselling;
- improvements to facilities and enhanced resources;
- a full list of all professionals and agencies that work with the school.

### **Destination of School Leavers 2016**

We had 6 school leavers in 2016. Their provisional destination is below:

<b>Planned Destination</b>	<b>No of pupils 6</b>	<b>%</b>
College	0	
Work based training (WBT)	2	33%
Employment	0	
Known to have left the area	1	17%
Unable/Not ready to enter Employment / Education or work based training	3	50%

### **Action taken by the Staffing Sub-Committee**

The staffing sub-committee makes pay decisions, appoints staff and supports the implementation of governor approved policies across the school. The committee also met with the Challenge Advisor to undertake the Performance Management of the Headteacher.

Over the year the committee reviewed salaries in line with the Pay policy and monitored the implementation of the Performance Management Policy.

Staff training over the year has included

- All staff have received refresher training in Team Teach which is the county approved behaviour management training which includes physical intervention in the most extreme of circumstances.

- Four teachers have attended iPad training.
- A number of teachers have accessed training through our School Improvement Group for English, Maths, Art and ICT.
- ELSA trained teaching assistants have attended network meetings.
- 25 staff undertook ADHD training.
- The Headteacher followed an Executive Leadership programme.
- Two teachers completed the ILM Level 5 leadership course.
- Equalities Training on Identity Based Incidents was provided for staff.
- Visits to other schools to share good practice.

Our annual Equalities Report is available on our school website and our Complaints Policy is also available on the website.

There were a few staff changes over the 2015/16 academic year:

- **Donna Jones** returned from maternity leave in October 2015 on a part-time basis.
- **Emma Hughes** covered a temporary English teaching post.
- **Dan Godfrey** and **Gareth Owens** were appointed to additional teaching and learning responsibilities [TLRs] in July 2016.
- **Vikki Cornish** is covering the Art and Design teaching vacancy.
- **Monica Herlihy and Hayley Felices** joined us as a temporary teaching assistants.

#### **Action taken by the Premises / Health and Safety**

The governors, alongside the local authority, have approved a number of improvements to the school premises over the academic year 2015/16.

- The woodwork room, external store area and a classroom have been refurbished in preparation for the delivery of the WJEC construction course.
- New doors entry systems were fitted to the Music and Welsh rooms.
- New furniture has been provided for classrooms and the Quiet Room to create more nurture bases and sitting areas.
- The staffroom kitchen area has been refurbished.
- The new school car and mini bus have had regular 13 week checks.
- The committee are very grateful to Wilmott Dixon for the work on the school garden area.
- Two staff did Epi Pen training for use in an emergency.

The school has a Service Level Agreement with the Direct Service Unit [DSU] for the cleaning of the premises which includes all of the school buildings including the designated pupil toilet areas, staff toilets and the two accessible toilets.

Greenhill also has a Service Level Agreement with the local authority for the maintenance of the premises which includes compliance with Health and Safety procedures and fire regulations. Fire alarms are held at least termly to ensure that everyone knows what to do.

Governors have approved a Service Level Agreement with Willows Property Services for the maintenance of the school grounds, however this agreement was terminated early by Willows Property Services due to capacity issues and interim arrangements are in place through Countrywide.

#### **Action taken by the Finance Sub-Committee**

The finance sub-committee meets regularly to ensure that the school budget is allocated and managed effectively. The majority of our budget is used for staff and premises costs with the remainder used to fund curriculum resources. Our priorities over the year were funding resources for literacy and numeracy, increasing the number of iPads and improving or replacing ICT equipment.

The use of our Pupil Deprivation Grant is outlined in our School Improvement spending plan and is available on our website for the financial year 2015/16. This is additional funding the school receives based on the number of pupils claiming free school meals [FSM].

The Finance sub-committee has an important role in ensuring that the school budget is well managed. The local authority monitors our expenditure and we have regular visits from our Local Financial Management of Schools officer Neil Osmond.

A breakdown of the budget allocation and spending are below:



**Greenhill Special  
Financial Report to Parents 2015/2016**

	£	£
	Budget	Actual
Details	2015/16	2015/16
<u>Employee Related Expenses</u>		
Teaching Staff	751,843	743,174
Support Staff	261,475	233,180
Other Staff Costs (inc Mutual Supply Fund)	60,330	62,084
<u>Premises Related Expenses</u>		
Repairs and Maintenance	26,091	61,068
Energy Costs	16,440	11,124
Water Charges	5,500	5,708
Cleaning Contract	25,800	24,551
<u>Transport Costs</u>		
Transport Costs	7,500	19,620
<u>Supplies &amp; Services Expenses</u>		
Furniture, Music Tuition	11,000	12,925
Teaching Materials & Library Books	31,000	69,192
Games & School Activities	0	1,011
School Meals	20,000	21,667
Office Expenses	8,000	8,544
Governors Expenses	1,256	1,623
Service Units	23,996	28,515
<b>Gross Expenditure</b>	<b>1,250,231</b>	<b>1,303,987</b>
<u>Income</u>		
School Income	-7,000	-11,072
LEA Income	-65,626	-166,403
<b>Gross Income</b>	<b>-72,626</b>	<b>-177,476</b>
Unallocated	6,265	
Balance Carried Forward		57,358
<b>Net Expenditure Controllable By School</b>	<b>1,183,870</b>	<b>1,183,870</b>
Rates	0	0
<b>TOTAL NET EXPENDITURE</b>	<b>1,183,870</b>	<b>1,183,870</b>
<b>Balances held as at 31.3.2016</b>		
Uninvested Balance	57,358	
Invested Balance	39,963	
Total Balances held as at 31st March 2016	97,322	



### Action taken by the Attendance, Wellbeing and Admissions Sub-Committee

This committee meets throughout the year to monitor attendance. The committee also consider requests for places and, where needed, any exclusion appeals. Attendance figures have gone up overall from 71.7% in 2014/15 to 75.3% in 2015/16.

### Attendance figures for the year 2015/16

	Sessions	%
Possible <b>half day sessions</b> a pupil could attend	15,289	
<b>Possible</b> attendance by all pupils	316 Days	
Total number of <b>half day sessions</b> missed due to:		
Authorised absences	2,195	14.4%
Unauthorised absences	1,582	10.4%
<b>Total/Actual attendances</b>	<b>11,512</b>	<b>75.3%</b>

A group of governors meet termly to monitor attendance. Greenhill has the support of an Attendance Officer **Angela Gregory** who supports families and pupils where attendance is problematic. Our Attendance Policy has been revised to include the use of fixed penalty fines. The Headteacher will look carefully at requests for absence in term time and will only approve special cases in exceptional circumstances. Generally holidays or days off for birthdays or other occasions will not be permitted in term time. Pupils who achieve **90% (or above)** for attendance each term are rewarded with certificates and prizes.

We are very pleased to report that although there have been some fixed term exclusions there have been no permanent exclusions from Greenhill this year.

**Academic Year 2016-2017:**

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends	No of School Days
Autumn	1/9/2016	24/10/2016	28/10/2016	16/12/2016	72
Spring	3/1/2017	20/2/2017	24/2/2017	7/4/2017	63
Summer	24/4/2017	29/5/2017	2/6/2017	21/7/2017	60

**Inset Days** will be held on the following dates:

Thursday 1 September 2016

Tuesday 11 October 2016

Friday 18 November 2016

Friday 27 January 2017

Friday 21 July 2017

School policies relating to all aspects of the life of the school are reviewed regularly by governors and copies can be obtained from the school or can be viewed on our website [www.greenhillschool.wales](http://www.greenhillschool.wales)

Jayne Cowan  
Chairman of Governors

# DATA PACK



2015/2016

### Exam Results - for the 6 school leavers in 2016

Pupils at Greenhill have once again achieved excellent examination results. We have published the results again this year in a format that we hope will be useful for parents and carers and give an idea of the breadth and range of qualifications pupils achieve at Greenhill. Each section represents an individual pupil and we are proud to congratulate everyone for their achievements. As you will see all of our 6 pupils left school with qualifications which is an amazing achievement - very well done to you all.

Results in brackets [ ] indicate previous results in that subject.

#### A NFSM

GCSE	English	G	E	28
GCSE	Maths	F	E	28
GCSE	Art	F		22
GCSE	RE	F		22
BTEC Level 2	Science	PASS = to C GRADE 40		
BTEC Level 1	Creative Media	PASS = to D GRADE 13		
OCR Level 2	ICT	U		
BTEC Level 1 [SWEET]	Personal and Social Education	Award = $\frac{1}{2}$ D-G GRADE 13		
Entry Pathways	Healthy Living and Fitness	Pass		6
Entry Pathways	Welsh Second Language	3		3.5
Entry Level	English	3		14
Entry Level	Maths	3		14
Entry Level	Science	3		14
Entry Level	History	3 [1]		14
Entry Level	RE	3		14
Agored Cymru	Outdoor Activities Taster	CREDIT	Entry	Three Level

TOTAL POINT SCORE 240.5

196 BEST 8

### B EFSM

Edexcel Level 1 Award 500/5859 BTEC Level 1 [SWEET]	Personal and Social Development	Award 13 credits = $\frac{1}{2}$ D-G 13
Entry Pathways	Healthy Living and Fitness	Pass 6
Entry Level	English	2 12
Entry Level	Maths	2 12
Entry Level	Science	1 10

TOTAL POINT SCORE 53

53 BEST 5

### C EFSM

GCSE	English	E 28
GCSE	Maths	G E 28
GCSE	Art	F 22
BTEC Level 2	Science	PASS = to C GRADE 40
OCR Level 1	ICT	PASS 34
BTEC Level 2	Home Cooking	Level 2 Award 6 credits = $\frac{1}{2}$ C GRADE 20
Level 1 Short Course	Sports Leaders	Pass 6.25
BTEC Level 1 [SWEET]	Personal and Social Education	Award = $\frac{1}{2}$ D-G GRADE 13
Entry Pathways	Healthy Living and Fitness	Pass 3.5
Entry Pathways 2 Certificate	Welsh Second Language	Pass 24
Entry Level	English	2 12
Entry Level	Maths	3 14
Entry Level	Science	2 12
Entry Level	History	3 14
Entry Level	Geography	3 14
Entry Level	RE	3 14
Agored Cymru	Outdoor Activities	CREDIT Entry Three

TOTAL POINT SCORE 294.5

203 BEST 8

D EFSM

Entry Level	English	2	12
Entry Level	Maths	2	12

TOTAL POINT SCORE 24

24 BEST 2

E NFSM

BTEC Level 1 award 500/8987/0 50091244	Vocational Studies	15 credits Certificate = D-G GRADE 13	
BTEC Level 1 [SWEET]	Personal and Social Education	Certificate = $\frac{1}{2}$ D-G GRADE 25	
Entry Level	English	3	14
Entry Level	Maths	2	12
Entry Level	Science [Single Award]	3 [1]	14
Entry Level	RE	3	14
Entry 2 Award	Welsh Second Language	Pass	3.5
Entry Pathways	Healthy Living and Fitness	Pass	6
Entry Level	ICT	3	7
OCR	Life and living skills	3	4

TOTAL POINT SCORE 119.5

100 BEST 8

F EFSM

GCSE	English	F 22
GCSE	Maths	F 22
GCSE	Science	E 28
GCSE	Art	E 28
OCR	ICT	U
BTEC Level 2	Home Cooking	Level 2 Award 6 credits = to $\frac{1}{2}$ C GRADE 20
Level 1	Sports Leaders	Pass 6.25
BTEC Level 1 [SWEET]	Personal and Social Education	Award = $\frac{1}{2}$ D-G GRADE 8
Entry Pathways Entry 2	Creative, Media and Performance Arts	Pass 6
Entry Pathways	Healthy Living and Fitness	Pass 6
Entry 2 Award	Welsh Second Language	Pass 3.5
Entry Level	English	2 12
Entry Level	Maths	2 12
Entry Level	Science	3 14
Entry Level	ICT	3 14
Entry Level	History	2 12
Entry Level	Geography	3 14
Entry Level	RE	3 14
Agored Cymru	Outdoor Activities Taster	CREDIT Entry Three Level
OCR	Life and living skills	3 4

TOTAL POINT SCORE 245

188 BEST 8



## Appendix B

Officially we are required to also report to you the following sections relating to Year 11 pupils and Year 9 pupils. The results are a summary of achievements at the end of both Key Stages. **Please note that many Year 11 pupils sat examinations in previous year groups.**

### Year 11 - GCSE/BTEC/OCR Nationals results 2016

YEAR 11 GCSE/BTEC/OCR Nationals Results 2016										
		% of pupils achieving each grade								
Subject	No. of pupils entered	A*	A	B	C	D	E	F	G	% pass rate
GCSE English	5						2	2		
GCSE Mathematics	5					1	2	1		
GCSE Science	1						1			100
GCSE Art and Design	4						1	3		100
GCSE RE	1							1		100
Cambridge Nationals ICT	3					D-G grade equivalent				33
BTEC Level 2 Certificate [Applied Sciences]	2	A*-C grade equivalent ←————→								100
BTEC Level 1 Award Vocational Studies	1					D-G grade equivalent				100
BTEC Level 2 Award [Home Cooking]	2	A*-C grade equivalent ←————→								100
Edexcel Level 1 Certificate [SWEET]	1					D-G grade equivalent				100
Edexcel Level 1 Award	4					D-G grade equivalent				100

[SWEET]							
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## Year 11 Entry Level results 2016

\*Pupil failed to attend examination

### Year 11 Entry Pathways Awards results 2016

	Grade			Grade			Grade			Grade		
	1	2	3	1	2	3	1	2	3	1	2	3
<b>Subject</b>	<b>English</b>			<b>Mathematics</b>			<b>Science</b>			<b>ICT Skills For Life</b>		
<b>No of pupils entered</b>	1						1					
<b>No. of pupils achieved</b>			1						1			

*Please note: Year 11 pupils have usually been entered for Entry level at an earlier stage, if appropriate to their needs.*

## Year 11 Entry Pathway results 2016

	Grade Level 2		Grade Level 2		Grade Level 2	
	Award	Certificate	Award		Award	Certificate
<b>Subject</b>	<b>Creative Media and Performance Arts</b>		<b>Healthy Living and Fitness</b>		<b>Welsh Second Language</b>	
<b>No of pupils entered</b>	2		5		2	
<b>No of pupils achieved</b>	1		5		2	

*Please note that Level 3 is the highest grade awarded at Entry Level*

## Appendix C

### End of Key Stage 3 Results 2016

#### School Comparative/Validation 2016 (KS3 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Cardiff

GREENHILL SPECIAL SCHOOL

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	50.0	12.5	0.0	0.0	0.0	0.0	12.5
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.7	2.2	8.2	35.3	36.0	15.3	1.3	0.1	87.9
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	62.5	12.5	0.0	0.0	0.0	0.0	12.5
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.6	2.0	8.3	33.9	36.8	15.6	1.7	0.1	88.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	62.5	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.7	2.5	9.5	34.8	35.0	15.2	1.4	0.1	86.4
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	12.5	50.0	25.0	12.5	0.0	0.0	0.0	0.0	12.5
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.8	2.7	14.4	37.1	31.2	11.6	1.2	-	81.0
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.2	0.1	0.1	0.1	0.1	0.3	0.6	2.0	7.9	29.1	33.2	22.9	3.4	-	88.7
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.3	0.2	0.1	0.1	0.1	0.3	0.4	1.0	5.8	33.2	37.9	19.3	1.2	0.1	91.8

Core Subject Indicator \*\*

School	0.0
Wales	83.9

**School Comparative/Validation 2016 (KS3 - Pupils)**



(Table 2 of 2 - PUPIL NUMBERS)

Cardiff  
GREENHILL SPECIAL SCHOOL

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	3	4	1	0	0	0	0	8
Oracy	0	0	0	0	0	0	1	1	5	1	0	0	0	0	8
Reading	0	0	0	0	0	0	0	3	5	0	0	0	0	0	8
Writing	0	0	0	0	0	0	1	4	2	1	0	0	0	0	8
Mathematics	0	0	0	0	0	0	2	2	4	0	0	0	0	0	8
Science	0	0	0	0	0	0	2	4	2	0	0	0	0	0	8

Core Subject Indicator \*\*  
School 0

Cohort = 8

**School Comparative/Validation 2016 (KS3 - Pupils)**



	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	1	6	1	0	0	0	0	0	0	8
Modern Foreign Language	0	0	0	0	0	8	0	0	0	0	0	0	0	0	8
Design and Technology	0	0	0	0	0	0	0	6	2	0	0	0	0	0	8
Information and Communication Technology	0	0	0	0	0	1	2	3	2	0	0	0	0	0	8
History	0	0	0	0	0	0	4	4	0	0	0	0	0	0	8
Geography	0	0	0	0	0	0	3	4	1	0	0	0	0	0	8
Art and Design	0	0	0	0	0	2	0	2	3	1	0	0	0	0	8
Music	0	0	0	0	0	1	5	2	0	0	0	0	0	0	8
Physical Education	0	0	0	0	0	0	0	5	3	0	0	0	0	0	8

**Notes**

N: Not awarded a level for reasons other than disapplication.  
 D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.  
 NCO1 : National Curriculum Outcome 1  
 NCO2 : National Curriculum Outcome 2  
 NCO3 : National Curriculum Outcome 3  
 (NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)  
 EP: Exceptional Performance

School Comparative/Validation 2016 (KS3 - Pupils)



		N	D	NC01	NC02	NC03	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	12.5	75.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	1.0	1.4	0.2	0.1	0.2	0.5	0.7	3.1	11.7	38.1	30.8	11.4	0.8	0.1	81.2
Modern Foreign Language	School	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	1.3	1.5	0.1	0.1	0.2	0.4	0.6	2.4	9.2	34.4	34.5	14.6	0.5	-	84.1
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.4	0.2	0.1	0.1	0.1	0.2	0.3	0.7	5.6	37.3	40.9	13.3	0.6	0.0	92.1
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	12.5	25.0	37.5	25.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.4	0.2	0.1	0.1	0.1	0.2	0.4	0.8	5.0	33.1	42.2	16.9	0.5	0.0	92.7
History	School	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.4	0.2	0.1	0.1	0.2	0.2	0.4	1.2	7.5	34.4	36.4	17.4	1.4	-	89.6
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	37.5	50.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.5	0.2	0.1	0.1	0.2	0.2	0.4	1.2	7.2	34.5	36.2	17.2	1.9	0.1	89.9
Art and Design	School	0.0	0.0	0.0	0.0	0.0	25.0	0.0	25.0	37.5	12.5	0.0	0.0	0.0	0.0	12.5
	Wales	0.4	0.2	0.2	0.1	0.1	0.2	0.4	0.6	5.8	37.2	37.8	15.2	1.7	0.1	92.0
Music	School	0.0	0.0	0.0	0.0	0.0	12.5	62.5	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.7	0.3	0.1	0.1	0.2	0.2	0.3	0.5	5.9	43.5	36.2	10.1	1.6	0.2	91.6
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	62.5	37.5	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.6	0.4	0.1	0.1	0.1	0.2	0.3	0.7	6.1	44.4	34.1	11.6	1.3	0.1	91.4

An important part of our work at Greenhill is that we try to help all pupils achieve success; therefore, many pupils are entered for external examinations early. The examination round of 2016 was no exception for us, and the following results were achieved by pupils across Years 7-10.

### Year 7,8,9 and 10 Entry Level/Pathways results 2016

	Grade			Grade			Grade			Grade		Grade	
	1	2	3	1	2	3	1	2	3	Award	Certificate	Award	Certificate
Subject	English			Mathematics			Science			Welsh Pathways		Creative Media and Performance Arts	
No of pupils entered	20			6			13			5		1	
No of pupils achieved	4	11	4	1	3	1	2	2	6	2	3		1

Governors would also like to recognise the substantial personal progress of many pupils, some of which is not represented by the above data. Governors attended Prize Day in July and presented certificates, cups and medals to pupils. School leavers were presented with Progress Files containing a record of their successes and achievements in school.